

A PPT prepared by Luis Salazar

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- Paraphrasing is another option, mostly used when writers cannot directly quote the words of a work.
 - Quotes are the use of an author's words, verbatim.
 - The choice implies a difference in the structure of the sentence, and also in providing reference to the work to avoid plagiarism.

- Quotes are introduced with signal phrases, which may employ a variety of verbs and structures. Verbs which may be used to introduce quotes:

**admits
agrees
argues
asserts
believes
claims
compares
confirms
contends
declares
denies**

**emphasizes
insists
notes
observes
points out
reasons
refutes
rejects
reports**

**responds
replies
suggests
thinks
writes**

- When introducing a quote, one could use different phrases, such as:

In _____'s words
According to _____'s
(notes, study,
narrative, novel, etc.)

- Likewise, there are different ways in which an author can introduce the original author of the quote so that naming them in the parenthetical reference is easier.

■ Examples:

In his *Narrative of the Life of Frederick Douglass, An American Slave, Written by Himself*, Frederick Douglass argues that "Slavery proved as injurious [to slave holders] as it did to me" (31).

Douglass earlier argues that slavery was "a fatal poison of irresponsible power" to slave holders (29).

The use of the word "hypocrites!" suggests that even the religious faith of the slave holders was tainted by their ownership of other humans (Douglass 77).

- Sometimes, authors may find quotes within the lines they wish to quote; therefore, additional single quotation marks (' ') must be added to clarify that there is a quote within their own quote. For example:

Because Douglass "got hold of a book entitled 'The Columbian Orator,'" he was able to learn how to read and broaden his mind.

- An author may also want to add emphasis to a word or phrase by another author. This is done by italicizing the words they mean to emphasize and adding “emphasis added” in the parenthetical reference. For example:

The fact that the fight with Covey renewed Douglass' "sense of . . . *manhood*" suggests that more than just his sense of humanity was at stake (50, emphasis added): his masculine identity was also at risk because of slavery.

Halbert, Harold William. "INTEGRATING QUOTES INTO A PAPER (MLA STYLE)." *Lehigh University's Center for Writing, Math, and Study Skills*. N.p. n.d. Web. 28 Dec 2011.